

**ECON 3332: Public Finance**

**Spring 2024**

**Instructor:** G. Solomon Osho, PhD.  
**Section and CRN:** Section P01 and CRN: 23123  
**Office Location:** Agriculture and Business Bldg. RM 355  
**Office Phone:** (936) 261 9207  
**Email Address:** [gsosho@pvamu.edu](mailto:gsosho@pvamu.edu)  
**Office Hours:** TR 11:00 am – 12:35 pm  
 TR 2:00 pm – 5:00 pm  
 F 8:00 am – 11:00 am, and by appointment  
 If you need to make an appointment to see me outside of my scheduled office hours, please send me an e-mail giving me appropriate lead time to respond and arrange a time to meet with you. Please let me know before or after class if you wish see me during my regularly scheduled office hours. Your PVAMU email account is the official medium of communication.

**Mode of Instruction:** Lecture  
**Course Location:** Agri and Business Bldg 119  
**Class Days & Times:** TR 12:30 pm - 1:50 pm  
**Catalog Description:** Credit 3 semester hours. An examination of the public sector and its contribution economic welfare. An analysis of alternative forms of taxation and their impact on micro and macroeconomic decision making.

**Prerequisites:** ECON 2113 and ECON 2123  
**Co-requisites:** None  
**Required Texts:** Gruber, Jonathan. *Public Finance and Public Policy*. 5th ed. Worth Publishers, 2019. **ISBN-10:** 1319254748 **ISBN-13:** 978-1319254742

It is imperative that you purchase your text as soon as possible. You will be expected to read the material in the text before the material is presented in class. Furthermore, a percentage of the exam questions you will encounter may come from assigned reading in the text that will NOT be presented in class. If you feel you might benefit from additional materials, such as study guides from other authors, please make an appointment to meet with me. The COB 'Writing Lab' also has a variety of microeconomic texts and supplements available for your use. I will be happy to take a look at the Center's materials to determine their usefulness, if you wish.

**Recommended Texts:** NA

**Student Learning Outcomes:**

The goal of this course is to let students understand government functions and role in the economy.

Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
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	<p><b>Think creatively and innovatively evaluate and synthesize information:</b></p> <p>-Understand the fiscal policies and budget procedures, tax systems, Expenditures, debt management and stabilization policies.</p> <p>-Comprehensive background in governmental accounting and financial reporting to enable them to better understand financial concepts and techniques and consequently to better use financial information in making decisions in public sector organizations.</p>	Mastery of Content, Communication	CT, PR
2	<p><b>Communicate effectively by interpreting and expressing ideas through written and visual communication:</b></p> <p>-Master the principles and incidence of income tax and other taxes Students will become conversant in the financial terms, concepts, and tools needed to ask the right questions of those generating financial information and to interpret the answers as they affect organizational decision making.</p>	Communication	COM, EQS
3	<p><b>Improve empirical and quantitative skills:</b></p> <p>-Understand various policy issues, such as social security system, welfare, public health and financing policies.</p> <p>-Provide unique aspects of financial management in public sector organizations. Journal articles with case analysis will be used to explore the important relationships between the management control process and financial management principles, practices, and procedures in public organizations. The analysis of financial statements and financial condition with respect to government entities is an important emphasis of the course.</p>	Mastery of Content, Communication	CT, EQS
4	<p><b>Understand social responsibilities:</b></p> <p>-The course provides exposure to public financial management in the context of management control concepts; methods, processes, and tools of governmental accounting and financial reporting; and financial statement and financial condition analysis that provide information for improved organizational decision making</p>	Global Perspective - Ethics	PR

### Major Course Requirements

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – written tests designed to measure knowledge of presented course material (Non- collaborative) **Homework** – written assignments designed to reinforce theories developed in class (Some will be team work). **Late homework will not be accepted.**

**Quizzes** - Will be taken after each chapter to reinforce key concepts of the chapter **Classwork** – will be taken in class to ensure students understand quantitative aspects the chapters. Teamwork is encouraged during some classwork (I will inform the class)

**Exercises** – written assignments designed to supplement and reinforce course material (Some will be team assigned)

**Personal Response Paper** – “Taskstream” assignment – you are encouraged to start early. **Class**

**Participation** – daily attendance and participation in class discussions

### Method of Determining Final Course Grade: Grading Matrix

	Course Grade	Value	Total
1	<b>Requirement</b> Attendance/participation	100 points	50
2	Homework Assignments	5 x 20 points	50

3	Exam 1 ( 90 minutes)	100 points	100
4	Midterm ( 90 minutes)	200 points	200
5	Exam 3 ( 90 minutes)	100 points	100
6	Paper	100 points	100
7	Final Exam ( 2 hours)	100 points	200
	<b>Total:</b>		<b>800</b>

#### Grading Criteria and Conversion

Grade	Value	
	Points	Percentages (%)
A	716 – 800	90 – 100
B	636 – 715	80 – 89
C	556 – 635	70 - 79
D	476 – 555	60 - 69
F	475 points or below	0 - 59

#### Detailed Description of Major Assignments: Assignment Title or Grade Requirement

##### PERSONAL RESPONSE PAPER

The paper is expected to be a journal-style paper. The topic should be one that is potentially publishable with work beyond the class requirements. The main restriction on the topic is that you must analyze budgeting issues on a local, state or federal level. A term paper topic that is related to the student's dissertation topic is an excellent choice. The paper should follow *Journal of public budgeting, accounting & financial management* style guidelines and be about 12-20 pages in length (exceptions to this will be granted upon request). The length limit is only a guide. The paper should be whatever length is appropriate for the topic. The alternative projects can be negotiated on an individual basis. Any late paper will be assessed a 10-point late penalty. The instructor reserves the right to require any student to rewrite their term paper. In this event, the student's final grade on the paper will be the average of the original grade and the grade on the revised version.

##### Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

##### Academic Dishonesty Warning

Students who are caught providing exam answers to another student, or looking at another student's exam, or copying answers from another person on an exam, or discussing an exam with another person (except for me) during the exam period, or receiving aid on the exam from any other person during the exam period, will be given an F grade for the semester and reported to the Management & Marketing Department Head for further actions.

##### Course Procedures

All exams will be given in class during the regularly scheduled class sessions. The time and date of the final exam will

be announced as soon as the University has made that information available. Bring a simple calculator to each exam. The use of programmable calculators and/or the calculator function on cellular phones is not permitted during exams. Please bring your student ID to each exam. You may be asked to show it before you turn in the exam. There will be no make-up exams. Exams will consist of both multiple choice and essay questions. The multiple-choice questions will be similar to the online practice quizzes available at the following URL address: [http://highered.mcgraw-hill.com/sites/0077416406/student\\_view0/](http://highered.mcgraw-hill.com/sites/0077416406/student_view0/). It is highly recommended that you review these online practice quizzes on a regular basis.

All known conflicts should therefore be drawn to my attention immediately. Failure to take any exam at the scheduled time may result in a score of zero for that exam. If you have an approved (university accepted) excuse, your final exam score may replace the missed exam score. If you miss an exam and fail to present your excuse the very next time you attend class, your excuse will not be accepted and you will receive a zero. You may not leave the classroom during an exam! If you are tardy for an exam, you will not be seated for that exam if a student has completed the exam and has left the classroom, and you will receive a zero.

Rolls will be taken at the beginning of every class period. In general, excessive absences, excused or unexcused, will affect your grade. Absences are accumulated beginning with the first day you are officially registered in this class. Only unexcused absences will reduce your attendance (bonus) grade. Five (5) points will be deducted from the attendance points for every unexcused absence and three points for coming late or leaving the class before end of period. You must provide a University accepted excuse to have your absence excused. This written excuse must be presented on the very first day you return to class after an absence. Late excuses will not be accepted.

Attention: The classroom door will be closed and locked five minutes from the time class starts. There is five minutes "grace period." If you arrive after the classroom door is locked, you have missed your opportunity to attend the class, and you will lose four attendance points. Do not knock, pound, or kick the door, or in any way attempt to gain attention or entry into the classroom. You will not be admitted if you are late for the class.

Regardless of attendance, it is ultimately your responsibility to be aware of all announcements made in class or posted on eCourse and materials discussed in class. You are responsible for getting notes covering missed material; I am NOT a source of notes. Furthermore, leaving class before class is dismissed is not acceptable. If you have a legitimate reason for leaving class early, please bring it to my attention prior to the start of that day's lecture.

If there should be extra-credit assignments during the course of the semester, they must be turned in at the beginning of class on the day they are due. If you are absent, you cannot make up extra-credit assignments. Turning in extra-credit assignments early is always acceptable. Your final class grade is your final grade. I do not curve your final class grade. If your final class grade is 79.4%, you will receive a C for the semester. Do not waste your time or mine by asking me what you can do to make a better grade at the end of the term. I do not assign extra credit to individual students. However, if you suspect that I have made a clerical error in calculating and/or recording your final grade, please feel free to bring this to my attention as soon as possible and I will gladly recalculate your grade.

#### Exam Dates for Spring 2024

Exam 1	Thursday	Feb.6
Midterm Exam	Thursday	March. 5
Exam 3	Thursday	April 9
Final	TBA	TBA

**These exam dates are tentative and subject to change. Sufficient prior notice will be given for any changes to this exam schedule.**

#### Additional Information

1. Cell phone use (including texting) is not permitted during the class period. You are not permitted to accept or make calls during class. You are not permitted to check your texts, send texts, and check voicemail, etc., during class. You will not be allowed to use cell phones during exams even as calculators. Please turn off your cell phone as you enter the classroom. Do NOT text or make or answer calls while the class is in session.
2. Excessive chatting amongst students during lecture is disruptive to your fellow classmates who are here to learn and is not acceptable.
3. Children, other family members and/or friends are not permitted in the classroom.
4. Frequent late arrivals and early departures will not be tolerated.
5. Slamming the door behind you is strictly prohibited.

Please make a sincere effort to uphold the dignity of the classroom, the College, and the University

**COB Vision Statement**

To empower students from diverse backgrounds to become productive and ethical business professionals who are among the best in the world.

**COB Mission Statement**

To provide a diverse student body with an education that creates highly productive professionals who are ethical, entrepreneurial, and prepared to succeed in the global economy. The College achieves this through excellence in teaching, research and service, and engagement with the business community and other stakeholders. The student experience is distinguished by personal attention, teamwork, leadership training, and appreciation of the social responsibility of business.

**Semester Calendar: Weekly Course Calendar and Learning Objectives (subject to change)**

Week	Topic	Core Learning
<b>Introduction</b>		
1	Why study public finance? Externalities in theory and practice	Critical Thinking
<b>Public goods in theory and practice</b>		
2	Basic theory, optimality and pricing	Critical Thinking, Empirical and Quantitative Skills
3	Cost/benefit analysis	Critical Thinking
4	Political economy	Critical Thinking
<b>Exam 1</b>		
5	Local public goods and fiscal federalism	Critical Thinking, Communication
6	Public provision of private goods: education	Critical Thinking, Communication
7	<b>Midterm Exam</b>	
<b>Social insurance and redistribution</b>		
8	Overview Social security	Critical Thinking, Communication, Empirical and Quantitative Skills
9	Unemployment insurance, disability insurance and workers' compensation	Critical Thinking, Communication, Empirical and Quantitative Skills
10	Health insurance	Critical Thinking, Social Responsibility
11	Redistribution and welfare policy The institutions and theory of taxation	Critical Thinking, Empirical and Quantitative Skills
12	<b>Exam 3</b>	
<b>Taxation and individual behavior</b>		
13	Taxation and labor supply	Critical Thinking, Empirical and Quantitative Skills
14	Taxation, risk taking and wealth	Critical Thinking
15	Corporate taxation Tax reform	Critical Thinking
16	Course Review  <b>Comprehensive Final Exam</b> ***Please see final exam schedule Spring 2024	

Missed midterm exam: Because excused absences sometimes occur, a student who misses 1 exam will have the missed exam score replaced by the final exam percentage score. A student who misses a second and/or third midterm exam will receive a zero score for the exam(s). There are no exceptions to this rule.

**Missed final exam:** A student who misses the final exam will receive a zero score, except in extremely rare cases of documented dire personal need, in which case the student may qualify to receive an "incomplete" grade for the semester.

**Lowest midterm exam score replaced by final exam percentage score:** Because legitimate circumstances can result in a low midterm score for a student, each student who completes all three midterm exam during the semester will have the lowest midterm exam score replaced by the final exam percentage score (if the final exam percentage score is higher than the lowest midterm exam score).

**Practice Problems:** Periodically I will post a set of practice problems on eCourses. Though these problems do not directly provide course credit, they are very strongly recommended as practice for the exams. Each set of practice problems will have a due date. Students who submit the practice problems by the due date will receive answer keys. (Answer keys will not be provided to students who do not submit the practice problems or who submit them late.)

**Practice Exams:** I will post exams on eCourses prior to each “real” exam. These practice exams will help students prepare for the real exams (as part of a comprehensive study program that includes the textbook problems and practice problems—do not make the mistake of relying solely on the practice exams to study for the real exams). Answers to practice exams will be solved by students, with instructor help, during class review sessions.

**Self-Discipline:** It is important to adhere to the course schedule and not fall behind on reading or practice problems. You should devote 6-12 hours per week on this course, attending class, reading the assigned textbook chapters/handouts, doing practice problems, doing unassigned problems from the textbook for your own use, doing practice exams, and taking exams. If you fail to devote 6-12 hours per week on these things then you should not be surprised to receive a D or an F for your semester grade.

**Need some help with studying and learning? Besides me, you can contact:** Mrs. Carolyn S. Davis 936-261-9237  
csdavis@pvamu.edu  
Assistant Dean, Recruitment & Academic Enhancement  
Academic Progress Monitoring & Academic Achievement Planning Including but not limited to; Establishing a Study Schedule, Time Management, Goal Setting, Mentoring etc.

## **Student Support and Success**

### **John B. Coleman Library**

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/>  
Phone: 936-261-1500

### **The Learning Curve (Center for Academic Support)**

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936- 261-1561

**The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)** The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus- Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261- 1040

### **Writing Center**

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

### **Student Counseling Services**

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

## **Testing**

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other services such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

## **Office of Diagnostic Testing and Disability Services**

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hardware and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

## **Veteran Affairs**

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

## **Office for Student Engagement**

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

## **Career Services**

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

## **University Rules and Procedures**

### **Disability Statement (Also See Student Handbook):**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook): You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

### **Forms of Academic Dishonesty:**

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

**Nonacademic Misconduct (See Student Handbook)**

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual Misconduct (See Student Handbook):**

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Title IX Statement**

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

**Class Attendance Policy (See Catalog for Full Attendance Policy)**

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

**Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**Spring 2024 Academic Calendar**

The Prairie View A&M Academic Calendar is subject to change. Please check the PVAMU website for updates.

Oct 16 Monday	Priority Deadline to Submit Financial Aid Verification Documents
Nov 06 Monday	Priority Registration for continuing students for December/January Mini-Mester and Spring 2024 (Special Population)
Nov 07 Tuesday	Priority Registration for continuing students for December/January Mini-Mester and Spring 2024 (Doctoral, Graduate, Post-Baccalaureate, Seniors)
Nov 08 Wednesday	Priority Registration for continuing students for December/January Mini-Mester and Spring 2024 (Juniors)
Nov 09 Thursday	Priority Registration for continuing students for December/January Mini-Mester and Spring 2024 (Sophomores)



Nov 10 Friday	Priority Registration for continuing students for December/January Mini-Mester and Spring 2024 (Freshmen)
Nov 11 Saturday	Registration for all students for the December/January Mini-Mester and Spring 2024 Begins
Jan 15, 2024 Monday	Dr. Martin Luther King, Jr. Day Holiday (University Closed)*Subject to approval by The Texas A&M University System Board of Regents and may change.
Jan 16, 2024 Tuesday	Financial Aid Satisfactory Academic Progress (SAP) Appeal Deadline
Jan 16, 2024 Tuesday	First Class Day
Jan 16, 2024 Tuesday	Tuition & Fees Payment Due Date @ 5:00 p.m.
Jan 16 - Jan 23, 2024 Tuesday through Tuesday	Late Registration/Late Registration Fee Begins (\$50.00)
Jan 16 - Jan 24, 2024 Tuesday through Wednesday	Attendance Reporting Period. Students who do not attend class during this period will have their courses removed and financial aid reduced or cancelled
Jan 30, 2024 Tuesday	Financial Aid Refunds begin
Jan 31, 2024 Wednesday	12th Class Day (Census Date)
Jan 31, 2024 Wednesday	Final Day to Drop/Withdraw from Course(s) without Academic Record (A Financial Record will still exist)
Feb 01, 2024 Thursday	Withdrawal from Courses with Academic Record ("W") Begins
Feb 06, 2024 Tuesday	Drop for Non-Payment of Tuition and Fees @ 5:00 p.m.
Feb 12, 2024 Monday	20th Class Day

Mar 07 - Mar 09, 2024 Thursday through Saturday	Mid-Semester Examination Period
Mar 11 - Mar 16, 2024 Monday through Saturday	Spring Break (Student Break)
Mar 13, 2024 Wednesday	Mid-Semester Grades Due
Mar 15, 2024 Friday	Spring Break (University Closed)*Subject to approval by The Texas A&M University System Board of Regents and may change
Mar 20, 2024 Wednesday	Founders Day/Honors Convocation
Mar 26, 2024 Tuesday	Final Date to Apply for Spring 2024 Graduation (ceremony participation)
Mar 27, 2024 Wednesday	Application for Graduation-Degree Conferral only for Spring 2024 Graduation Begins (no ceremony participation or name listed in the program)
Mar 29, 2024 Friday	Good Friday (No Classes)*Subject to approval by The Texas A&M University System Board of Regents and may change.
Apr 02, 2024 Tuesday	Priority Registration for continuing students for Summer, May/Summer 2024 Mini-Mester and Fall 2024 semester (Doctoral, Masters, Post-Bacclaureate, Seniors)
Apr 06, 2024 Saturday	Registration for all students for Summer/May Summer 2024, Mini-Mester 2024 and Fall 2024 Begins
Apr 12, 2024 Friday	Final Day to Apply for Degree Conferral only for Spring 2024 Graduation (no ceremony participation or name listed in the program)
Apr 26, 2024 Friday	Final Day for Graduating Undergraduates to Submit Application for Tuition Rebate for Spring 2024
Apr 26, 2024 Friday	Final Day to Withdraw from a Course or the University ("W") for the Spring 2024 16- week session
Apr 26, 2024 Friday	Last Class Day

Apr 29, 2024  
Monday

Study Day(No Classes in Session)

Apr 30 - May 08,  
2024  
Tuesday through  
Wednesday

Final Exams

May 09, 2024  
Thursday

Final Grades due for Graduation Candidates (12:00 pm)

May 11, 2024  
Saturday

Commencement

May 14, 2024  
Tuesday

Final Grades due for all other students (11:59 p.m.)

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